

# Module Handbook

for the Postgraduate  
Distance Learning  
Master's Programme

## Master (Blended Learning) of Evaluation (MABLE)

Master of Arts



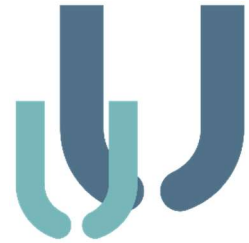
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# Introduction

This module handbook contains all modules of the distance learning master's programme Master (Blended Learning) of Evaluation (MABLE) The study programme, with a standard period of study of 4 semesters, is divided into 9 compulsory and 1 compulsory elective modules.

The specification of the workload in hours for the respective modules and the appropriate credit points (CP) is always rounded to whole numbers in the module descriptions. The workload results from the total of contact hours (i. a. on-campus phases) and self-study (i. a. reading the study materials, working on the corresponding exercises, examination preparation), with one CP corresponding to 25 hours.

# Course of study plan

Sem.	Module				Σ CP
1	<b>M01: Introduction to Evaluation</b>  (C) – 5 CP (EX, TP) On-campus phase I	<b>M02: Conducting and Managing Evaluations</b>  (C) – 5 CP (OS) On-campus phase I	<b>M03: Evaluation Design</b>  (C) – 5 CP (MiE, TP) On-campus phase I		15
2	<b>M04: Data Collection Methods in the Field of Evaluation</b>  (C) – 5 CP (MiE*, TP)	<b>M05: Evaluation of Sustainability and SDGs (Sustainable Development Goals)</b>  (CE) – 5 CP (OS)		<b>P01: Evaluation Case Study</b>  (C) – 5 CP (TP) On-campus phase II	10
3	<b>M06: Economic Evaluation and M&amp;E in Context of Organisation</b>  (C) – 5 CP (EX) On-campus phase II	<b>M07: Data Analysis Methods in the Field of Evaluation</b>  (C) – 5 CP (MiE*) On-campus phase II	<b>M08: Key Communication Qualifications in the Field of Evaluation</b>  (C) – 5 CP (MiE, GW) On-campus phase II		20
4	<b>MT: Master's Thesis</b>  (C) – 15 CP  (MT)				15

\* comprises two exercises: one for quantitative data, one for qualitative data

## Abbreviations

C	Compulsory Module	GW	Group Work
CE	Compulsory Elective Module	MiE	Mail-in Exercise
CP	Credit Points	MT	Master's Thesis
EX	Examination		

# Module descriptions

Introduction to Evaluation					
Module number:	Workload total (25 h = 1 CP):	Credit points:	Subject-related semester:	Time required for the module:	Module start (periodic):
M01	125 h	5 CP	1. SRS	1 sem.	Winter semester
1.	Courses (on-campus):			Contact hours:	Self-study:
	On-campus phase			7,5 h	117,5 h
2.	Forms of teaching/learning: Self-study of study material including exercises, on-campus phase				
3.	Assignment to curriculum: Compulsory				
4.	Language: English				
5.	Contents: <ul style="list-style-type: none"> <li>– Objectives, purposes and tasks of Evaluation</li> <li>– The Historical Development and Role of Evaluation in Society</li> <li>– Evaluation Approaches</li> <li>– Classifications of Evaluation Approaches</li> <li>– The Use and Quality of Evaluations</li> </ul>				
6.	Competencies/intended learning achievements: Having successfully completed the module students will be able to: <ul style="list-style-type: none"> <li>– Distinguish between the different purposes of evaluation (functions of evaluation)</li> <li>– Differentiate dimensions of evaluation</li> <li>– Recall what is meant by formative and summative evaluation as well as external and internal evaluation and consider the pros and cons</li> <li>– Explain the differences between monitoring and evaluation</li> <li>– Summarize the history of the development of evaluation on international and national level</li> <li>– Name the different classifications of evaluation approaches and their criteria</li> <li>– Recall different evaluation approaches and their characteristics</li> <li>– Apply evaluation approaches to their context</li> <li>– Promote the use of evaluation; • Recall quality standards for evaluation</li> </ul>				

<sup>1</sup> Refers to both, a physical attendance (e.g. on-campus at university) as well as attendance in synchronous digital formats of teaching/learning.

	– Judge the quality of quality standards and the usefulness in their contexts	
7.	Requirements for attendance:	
	formal:	None
	content-related:	None
8.	Requirements for the award of credit points:	
	Examination(s):	Written Examination (graded) and Term Paper (graded)
	Coursework:	None
	For successful completion of the module, full participation in the corresponding on-campus course during the on-campus phase is compulsory.	
9.	Module grade: All submodule examinations must be passed. The module grade results from the following weighted proportions: Ex 60%; TP 40%	
10.	Significance for the final grade: The module grade is included in the final grade with a single weighting.	
11.	Reference to module:	
	Referring to the present study programme:	None
	Referring to other RPTU study programmes:	None
12.	Study material:	
	Text books:	SCORM-package 1
	Other material or literature:	Complementing literature, video material
13.	Module coordinator and lecturers:	<u>Module coordinator:</u> Prof. Dr. Reinhard Stockmann <u>Author:</u> Prof. Dr. Reinhard Stockmann

Conducting and Managing Evaluations					
Module number:	Workload total (25 h = 1 CP):	Credit points:	Subject-related semester:	Time required for the module:	Module start (periodic):
M02	125 h	5 CP	1. SRS	1 sem.	Winter semester
1.	Courses (on-campus):			Contact hours:	Self-study:
	On-campus phase			8,5 h	116,5 h
2.	Forms of teaching/learning: Self-study of material including exercises, on-campus phase				
3.	Assignment to curriculum: Compulsory				
4.	Language: English				
5.	Contents: <ul style="list-style-type: none"> <li>– Overview on the evaluation process</li> <li>– Planning phase of evaluations</li> <li>– Implementation phase of evaluations</li> <li>– Utilization phase of evaluations</li> </ul>				
6.	Competencies/intended learning achievements: Having successfully completed the module students will be able to: <ul style="list-style-type: none"> <li>– Recall the entire evaluation process and all related tasks</li> <li>– Identify an intervention that can be evaluated, define the evaluation objectives and questions, and plan the evaluation</li> <li>– Draw up different written documents required in the evaluation process (in particular: approach papers and concept notes; terms of reference; proposals; inception reports; progress reports; and final reports)</li> <li>– Judge and ensure the quality of these documents</li> <li>– Plan human and financial resources and create a realistic time schedule for conducting an evaluation</li> <li>– Identify relevant stakeholders and classify their roles and responsibilities</li> <li>– Manage and integrate stakeholders' expectations of evaluations, and also uncover stakeholders' hidden agendas</li> <li>– Choose the appropriate type of evaluation and select the adequate approach</li> <li>– Prepare and conduct workshops for presenting evaluation findings</li> <li>– Be aware of factors that influence the quality of evaluations, which will help ensure the quality of the evaluation process.</li> </ul>				
7.	Requirements for attendance:				
	formal:	None			

	content-related:	None
8.	Requirements for the award of credit points:	
	Examination(s):	Online Seminar (ungraded)
	Coursework:	Active participation in the Online Seminar
	For successful completion of the module, full participation in the corresponding on-campus course during the on-campus phase is compulsory.	
9.	Module grade: The module is ungraded.	
10.	Significance for the final grade: The module is not relevant for the final grade.	
11.	Reference to module:	
	Referring to the present study programme:	None
	Referring to other RPTU study programmes:	None
12.	Study material:	
	Text books:	SCORM-package 2
	Other material or literature:	Complementing literature
13.	Module coordinator and lecturers:	<u>Module coordinator:</u> Prof. Dr. Jan Hense <u>Authors:</u> Jun.Prof. Dr. Freya Gassmann; Dr. Vera Hennefeld



Evaluation Design					
Module number:	Workload total (25 h = 1 CP):	Credit points:	Subject-related semester:	Time required for the module:	Module start (periodic):
M03	125 h	5 CP	1. SRS	1 sem.	Winter semester
1.	Courses (on-campus):			Contact hours:	Self-study:
	On-campus phase			11,5 h	113,5 h
2.	Forms of teaching/learning: Self-study of material including exercises; on-campus phase				
3.	Assignment to curriculum: Compulsory				
4.	Language: English				
5.	Contents: <ul style="list-style-type: none"> <li>– Introduction to Evaluation Design</li> <li>– Requirements, challenges, and needs of evaluations</li> <li>– Different types of evaluations</li> <li>– Practical examples of evaluation designs</li> </ul>				
6.	Competencies/intended learning achievements: Having successfully completed the module students will be able to: <ul style="list-style-type: none"> <li>– Distinguish between evaluation design and research design</li> <li>– Explain which aspects should be included in an evaluation design</li> <li>– Identify and address the requirements, challenges, and needs involved in designing evaluations with regard to the different evaluation types</li> <li>– Understand the importance of baseline data for evaluations, and recall the specifics of designing baseline studies and ex-ante evaluations</li> <li>– Understand the importance of monitoring and recall its main tasks</li> <li>– Recall the role of ongoing evaluations and their special requirements regarding stakeholder communication</li> <li>– Explain the role of impacts and their assessment with regard to ex-post evaluations</li> <li>– Depict the uses of comparative studies and meta-evaluations, as well as their challenges</li> <li>– Draw up an adequate evaluation design and judge the quality of an evaluation design in their context</li> </ul>				
7.	Requirements for attendance:				
	formal:	None			
	content-related:	None			

8.	Requirements for the award of credit points:	
	Examination(s):	Term Paper (graded)
	Coursework:	Mail-in exercise (graded)
	For successful completion of the module, full participation in the corresponding on-campus course during the on-campus phase is compulsory.	
9.	Module grade: All submodule examinations must be passed. The module grade results from the following weighted proportions: TP 60%; MiE 40%	
10.	Significance for the final grade: The module grade is included in the final grade with a single weighting.	
11.	Reference to module:	
	Referring to the present study programme:	None
	Referring to other RPTU study programmes:	None
12.	Study material:	
	Text books:	SCORM-package 3
	Other material or literature:	Complementing literature
13.	Module coordinator and lecturers:	<u>Module coordinator:</u> Prof. Dr. Wolfgang Meyer <u>Author:</u> Prof. Dr. Wolfgang Meyer

Data Collection Methods in the Field of Evaluation					
Module number:	Workload total (25 h = 1 CP):	Credit points:	Subject-related semester:	Time required for the module:	Module start (periodic):
M04	125 h	5 CP	2. SRS	1 sem.	Summer semester
1.	Courses (on-campus):			Contact hours:	Self-study:
	None			None	125 h
2.	Forms of teaching/learning: Self-study of study material including exercises				
3.	Assignment to curriculum: Compulsory				
4.	Language: English				
5.	Contents: <ul style="list-style-type: none"> <li>– Introduction to Qualitative, Quantitative, and Mixed Method Approaches</li> <li>– Investigation Designs in evaluations</li> <li>– Data collection methods</li> <li>– Sampling strategies</li> <li>– Organizing and Managing Data Collection</li> </ul>				
6.	Competencies/intended learning achievements: Having successfully completed the module students will be able to: <ul style="list-style-type: none"> <li>– Develop an investigation design with the regard to the evaluation objective</li> <li>– Describe the logic as well as the advantages and limitations of qualitative, quantitative, and mixed methods approaches</li> <li>– Choose the adequate data collection methods to answer the evaluation question(s)</li> <li>– Identify available data for the evaluation objective</li> <li>– Develop questionnaires, interview questions, or general guidelines and observation guidelines tailored to the evaluation object</li> <li>– Apply the adequate sampling strategy with regard to the evaluation object, the data collection method, as well as to time and budget constraints</li> </ul>				
7.	Requirements for attendance:				
	formal:	None			
	content-related:	Basic knowledge of empirical social research			
8.	Requirements for the award of credit points:				
	Examination(s):	Term Paper (graded)			

	Coursework:	Mail-in Exercises (graded)
9.	Module grade: All submodule examinations must be passed. The module grade results from the following weighted proportions: TP 60%; MiE 40%	
10.	Significance for the final grade: The module grade is included in the final grade with a single weighting.	
11.	Reference to module:	
	Referring to the present study programme:	Especially references to the module M03.
	Referring to other RPTU study programmes:	None
12.	Study material:	
	Text books:	SCORM-package 4
	Other material or literature:	Complementing literature
13.	Module coordinator and lecturers:	<u>Module coordinator</u> : Prof. Dr. Wolfgang Meyer <u>Authors</u> : PD Dr. Christoph Müller; Prof. Dr. Dieter Filsinger

Evaluation of Sustainability and SDGs (Sustainable Development Goals)					
Module number:	Workload total (25 h = 1 CP):	Credit points:	Subject-related semester:	Time required for the module:	Module start (periodic):
M05	125 h	5 CP	2. SRS	1 sem.	Summer semester
1.	Courses (on-campus):			Contact hours:	Self-study:
	None			None	125 h
2.	Forms of teaching/learning: Self-study of study material including exercises; Online-Seminar				
3.	Assignment to curriculum: Compulsory elective				
4.	Language: English				
5.	Contents: <ul style="list-style-type: none"> <li>- Historical Background – From Brundtland to the SDGs</li> <li>- Monitoring and Evaluation of Sustainable Development</li> <li>- Agenda 2030 and SDG-Reporting</li> <li>- Monitoring and Evaluation of SDG</li> </ul>				
6.	Competencies/intended learning achievements: Having successfully completed the module students will be able to: <ul style="list-style-type: none"> <li>- Understand the concept of sustainable development and its challenges for evaluations</li> <li>- Distinguish between monitoring and evaluation of SDGs</li> <li>- Develop coherent Monitoring and Evaluation systems for SDGs</li> <li>- Develop evaluation concepts and designs for the evaluation of SDGs</li> <li>- Apply the concept of system-thinking to evaluation of sustainability and SDGs</li> </ul>				
7.	Requirements for attendance:				
	formal:	None			
	content-related:	None			
8.	Requirements for the award of credit points:				
	Examination(s):	Online-Seminar (graded)			
	Coursework:	None			

9.	Module grade: The grade of the module examination is the module grade.
10.	Significance for the final grade: The module is included in the final grade with a single weighting.
11.	Reference to module:
	Referring to the present study programme: None
	Referring to other RPTU study programmes: None
12.	Study material:
	Text books: SCORM-package 5 (in development)
	Other material or literature: Complementing literature
13.	Module coordinator and lecturers: <u>Module coordinator:</u> Prof. Dr. Wolfgang Meyer, Dr. Asela Kalugampitiya <u>Author:</u> Prof. Dr. Wolfgang Meyer

Economic Evaluation and M&E in context of organizations					
Module number:	Workload total (25 h = 1 CP):	Credit points:	Subject-related semester:	Time required for the module:	Module start (periodic):
M06	125 h	5 CP	3. SRS	1 sem.	Summer semester
1.	Courses (on-campus):			Contact hours:	Self-study:
	On-campus phase			8 h	117 h
2.	Forms of teaching/learning: Self-study of study material including exercises; on-campus phase				
3.	Assignment to curriculum: Compulsory				
4.	Language: English				
5.	Contents: <ul style="list-style-type: none"> <li>– Basics of the theory of organization, organizational psychology, organizational development and organizational consulting</li> <li>– The ways organizations and networks function (formal and informal structures, processes etc.)</li> <li>– Introduction to legal systems, governance structures and structures of public administration which affect evaluations</li> <li>– Introduction to New Public Management and gain knowledge</li> <li>– Difference between Auditing and Evaluation</li> <li>– Aim of economic Evaluation</li> <li>– Models of economic evaluation (Cost-analysis; Cost-effectiveness analysis; Cost-utility analysis and cost-benefit analysis; Value-for-money approach)</li> </ul>				
6.	Competencies/intended learning achievements: Having successfully completed the module students will be able to: <ul style="list-style-type: none"> <li>– List relevant organization theories</li> <li>– Describe formal structures of organizations and networks</li> <li>– Distinguish between organizations and institutions and other social systems (such as networks)</li> <li>– Classify legal systems, governance structures and structures of public administration which affect evaluations</li> <li>– Explain how different organizations work</li> <li>– Explain processes of organizational change</li> <li>– Explain how evaluation is embedded in organizations and networks</li> <li>– Use evaluation as a tool for quality assurance in public administration</li> <li>– Name the field of application for economic evaluation</li> <li>– Discuss the methodological challenges and differences of main models of economic evaluation</li> <li>– Adapt the adequate model to the evaluation object</li> <li>– Design an evaluation concept with regard to quality criteria for economic evaluation</li> </ul>				

7.	Requirements for attendance:	
	formal:	None
	content-related:	Basic knowledge in economics
8.	Requirements for the award of credit points:	
	Examination(s):	Examination (graded)
	Coursework:	None
	For successful completion of the module, full participation in the corresponding on-campus course during the on-campus phase is compulsory.	
9.	Module grade: The grade of the module examination is the module grade.	
10.	Significance for the final grade: The module grade is included in the final grade with a single weighting.	
11.	Reference to module:	
	Referring to the present study programme:	None
	Referring to other RPTU study programmes:	None
12.	Study material:	
	Text books:	SCORM-package 6
	Other material or literature:	Complementing literature
13.	Module coordinator and lecturers:	<u>Module coordinator:</u> Prof. Dr. Wolfgang Meyer <u>Authors:</u> Prof. Dr. Petra Riemer-Hommel, Prof. Dr. Wolfgang Meyer



Data Analysis Methods in the Field of Evaluation					
Module number:	Workload total (25 h = 1 CP):	Credit points:	Subject-related semester:	Time required for the module:	Module start (periodic):
M07	125 h	5 CP	3. SRS	1 sem.	Winter semester
1.	Courses (on-campus):			Contact hours:	Self-study:
	On-campus phase			12 h	113 h
2.	Forms of teaching/learning: Self-study of study material including exercises; on-campus phase				
3.	Assignment to curriculum: Compulsory				
4.	Language: English				
5.	Contents: <ul style="list-style-type: none"> <li>– Edition both numeric and non-numeric data</li> <li>– Application of statistical data analysis methods</li> <li>– Analyzing qualitative data</li> <li>– Categorizing, hermeneutic and linguistic procedures of interpretation</li> <li>– How to use software to support qualitative data analysis</li> <li>– How to present and visualize results and findings of the data analysis</li> <li>– How to interpret results and findings</li> <li>– How to merge results of qualitative and quantitative data analysis to achieve conclusive argumentation</li> </ul>				
6.	Competencies/intended learning achievements: Having successfully completed the module students will be able to: <ul style="list-style-type: none"> <li>– Manage numeric and non-numeric data</li> <li>– Determine specific statistical challenges for evaluation</li> <li>– Apply different statistical data analysis methods with regard to the collected data and evaluation objective</li> <li>– Summarize the theoretical background of interpreting data analysis approaches</li> <li>– Apply categorizing interpretation approaches for analyzing qualitative data</li> <li>– Apply hermeneutic and linguistic interpretation approaches for analyzing qualitative data</li> <li>– Interpret results and link results of the qualitative and quantitative analyses</li> </ul>				
7.	Requirements for attendance:				
	formal:	None			
	content-related:	Basic knowledge in statistics and data analysis as well as Excel			

8.	Requirements for the award of credit points:	
	Examination(s):	Mail-in exercises (graded)
	Coursework:	None
	For successful completion of the module, full participation in the corresponding on-campus course during the on-campus phase is compulsory.	
9.	Module grade: All submodule examinations must be passed. The module grade is calculated as the arithmetic mean of all submodule grades.	
10.	Significance for the final grade: The module grade is included in the final grade with a single weighting.	
11.	Reference to module:	
	Referring to the present study programme:	Especially references to the module M04.
	Referring to other RPTU study programmes:	None
12.	Study material:	
	Text books:	SCORM-package 7
	Other material or literature:	Complementing literature
13.	Module coordinator and lecturers:	<u>Module coordinator:</u> Prof. Dr. Wolfgang Meyer, Dr. Bassirou Chitou, Dr. Anuprita Shukla <u>Authors:</u> PD Dr. Christoph Müller, Prof. Dr. Dieter Filsinger

Key Communication Qualifications in the Field of Evaluation					
Module number:	Workload total (25 h = 1 CP):	Credit points:	Subject-related semester:	Time required for the module:	Module start (periodic):
M08	125 h	5 CP	3. SRS	1 sem.	Summer semester
1.	Courses (on-campus):			Contact hours:	Self-study:
	On-campus phase			6 h	119 h
2.	Forms of teaching/learning: Self-study of study material including exercises				
3.	Assignment to curriculum: Compulsory				
4.	Language: English				
5.	Contents: <ul style="list-style-type: none"> <li>– Theoretical Basics of Communication: Specific aspects of communication, some key models and how they can be used to adjust and improve communication in professional settings.</li> <li>– Reading, Writing, and Presenting: Learn about some specific techniques to improve presentation skills. What can be done to read more efficiently and effectively? How to present to have a greater impact on the audience.</li> <li>– Facilitating: Facilitating means supporting groups in reaching their self-defined goals by using communication tools. This unit will present typical tools for facilitation.</li> <li>– Reporting as a Communication Strategy: Reporting influences how evaluation findings are used throughout the evaluation process. A model for creating a reporting plan is presented here.</li> <li>– Negotiating: An increasing number of stakeholders want to participate actively in the evaluation process and have an influence on decision making, so evaluators need to negotiate and find solutions that can be accepted by all participants.</li> <li>– Mediation and Conflict Resolution: Conflicts are necessary and useful for the promotion of change processes. The six-step model of mediation that is presented in this unit provides a general approach to dealing with conflicts in a productive way</li> </ul>				
6.	Competencies/intended learning achievements: Having successfully completed the module students will be able to: <ul style="list-style-type: none"> <li>– Explain the Communication Model of Schulz von Thun and use it to analyse communication situations</li> <li>– Ask the right questions for conducting a communication process</li> <li>– Know what your presentation needs in order to reach the audience</li> <li>– Work out a facilitation plan to lead working groups and meetings</li> <li>– Systematically plan the communication strategy for an evaluation process</li> <li>– Find an approach to cope with conflicts in a productive way</li> </ul>				

7.	Requirements for attendance:	
	formal:	None
	content-related:	None
8.	Requirements for the award of credit points:	
	Examination(s):	Mail-in Exercise (graded); Group Work (graded)
	Coursework:	None
	For successful completion of the module, full participation in the corresponding on-campus course during the on-campus phase is compulsory.	
9.	Module grade: All submodule examinations must be passed. The module grade results from the following weighted proportions: MiE 60%; GW 40%	
10.	Significance for the final grade: The module grade is included in the final grade with a single weighting.	
11.	Reference to module:	
	Referring to the present study programme:	None
	Referring to other RPTU study programmes:	None
12.	Study material:	
	Text books:	SCORM-package 8
	Other material or literature:	Complementing literature
13.	Module coordinator and lecturers:	<u>Module coordinator:</u> Prof. Dr. Reinhard Stockmann, Allison Malkin <u>Author:</u> Dipl. Päd. Wolfgang Vogt

Evaluation Case Study					
Module number:	Workload total (25 h = 1 CP):	Credit points:	Subject-related semester:	Time required for the module:	Module start (periodic):
P01	125 h	5 CP	3. SRS	2 sem.	Summer semester/ Winter semester
14.	Courses (on-campus):			Contact hours:	Self-study:
	On-campus phase			3 h	122 h
15.	Forms of teaching/learning: Self-study of study material including exercises; on-campus phase				
16.	Assignment to curriculum: Compulsory				
17.	Language: English				
18.	Contents: This is a practical application of the content of all eight modules that will be used continuously to develop a case study. The students will plan the evaluation case, develop its design, the instruments for data collection, collect the data, analyze it on behalf of the evaluation question.				
19.	Competencies/intended learning achievements: Application of the theoretical content of the study program.				
20.	Requirements for attendance:				
	formal:	None			
	content-related:	None			
21.	Requirements for the award of credit points:				
	Examination(s):	Term paper (graded)			
	Coursework:	None			
	For successful completion of the module, full participation in the corresponding on-campus course during the on-campus phase is compulsory.				
22.	Module grade: The grade of the module examination is the module grade.				

23.	Significance for the final grade: The module grade is included in the final grade with a single weighting.	
24.	Reference to module:	
	Referring to the present study programme:	Especially references to the modules M01-M08.
	Referring to other RPTU study programmes:	None
25.	Study material:	
	Text books:	None
	Other material or literature:	Complementing literature
26.	Module coordinator and lecturers:	<u>Module coordinator:</u> Koba Krause

Master Thesis					
Module number:	Workload total (25 h = 1 CP):	Credit points:	Subject-related semester:	Time required for the module:	Module start (periodic):
MT	375 h	15 CP	4. SRS	1 sem.	Summer semester
1.	Courses (on-campus):			Contact hours:	Self-study:
	None			None	375 h
2.	Forms of teaching/learning: None				
3.	Assignment to curriculum: Compulsory				
4.	Language: English				
5.	Contents: The students work within the given timeframe, using literature review and/or the application of empirical methods, to address a question from the field of evaluation.				
6.	Competencies/intended learning achievements: The students demonstrate that they are capable of independently addressing a specific question, related to the curriculum, within a given timeframe. They do this by applying the theoretical knowledge and scientific standards acquired during their studies. The results of their work are documented in writing, adhering to appropriate linguistic and formal standards. The topic can be selected freely, subject to consultation.				
7.	Requirements for attendance:				
	formal:	Successful participation of all compulsory modules			
	content-related:	None			
8.	Requirements for the award of credit points:				
	Examination(s):	Master's thesis (graded)			
	Coursework:	None			
9.	Module grade: The grade of the module examination is the module grade.				
10.	Significance for the final grade: The module grade is included in the final grade with a triple weighting.				

11.	Reference to module:	
	Referring to the present study programme:	References to all modules, especially to the modules M03, M04 and P01.
	Referring to other RPTU study programmes:	None
12.	Study material:	
	Text books:	None
	Other material or literature:	None
13.	Module coordinator and lecturers:	<u>Module coordinator</u> : Prof. Dr. Reinhard Stockmann