

FACULTY OF MATHEMATICS AND COMPUTER SCIENCE

MODULE DESCRIPTIONS

Medieninformatik MSc

17th December 2024

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Module Category 1

Stammvorlesungen

Algorithms and Data Structures

AlgoDat

| st. semester std. st. sem. | cycle at least every two years | duration 1 semester | sws | ects 9 | |
|--|---|------------------------|-----|-----------|--|
| • | Prof. Dr. Kurt Mehlhorn Prof. Dr. Raimund Seidel Prof. Dr. Kurt Mehlhorn | | | | |
| entrance requirements assessments / exams | For graduate students: C, C++, Java Regular attendance of classes and tutorials Passing the midterm and the final exam A re-exam takes place during the last two weeks before the start of lectures in the following semester. | | | | |
| course types / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | | |
| total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | | |
| grade language | Will be determined from performan exact modalities will be announced English | | | | |

aims / competences to be developed

The students know standard algorithms for typical problems in the area's graphs, computational geometry, strings and optimization. Furthermore, they master a number of methods and data-structures to develop efficient algorithms and analyze their running times.

content

- graph algorithms (shortest path, minimum spanning trees, maximal flows, matchings, etc.)
- computational geometry (convex hull, Delaunay triangulation, Voronoi diagram, intersection of line segments, etc.)
- strings (pattern matching, suffix trees, etc.)
- generic methods of optimization (tabu search, simulated annealing, genetic algorithms, linear programming, branchand-bound, dynamic programming, approximation algorithms, etc.)
- data-structures (Fibonacci heaps, radix heaps, hashing, randomized search trees, segment trees, etc.)
- methods for analyzing algorithms (amortized analysis, average-case analysis, potential methods, etc.

literature & reading

Artificial Intelligence

| S | t. semester | std. st. sem. | cycle | duration | SWS | ECTS | |
|---|-------------|-------------------|--|------------|---------------|-----------------|--|
| | 1 | 4 | at least every two years | 1 semester | 6 | 9 | |
| | | responsible | Prof. Dr. Jörg Hoffmann | | | | |
| | | - | Prof. Dr. Jörg Hoffmann | | | | |
| | entra | nce requirements | Programming 1, Programming 2, Fun and Elements of Machine Learning or mended. | | | | |
| | asso | essments / exams | Regular attendance of classes a Solving of weekly assignments Passing the final written exam A re-exam takes place during the following semester. | | efore the sta | art of lectures | |
| | course typ | es / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | | |
| | | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | | |
| | | grade | Will be determined from the perforn announced at the beginning of the m | | e exact mod | alities will be | |
| | | | | | | | |

language English

aims / competences to be developed

Knowledge about basic methods in Artificial Intelligence

content

Search:

- Uninformed- and informed search procedures
- Monte-Carlo tree search

Planning:

- Formalism and complexity
- Critical-path heuristics
- Delete relaxation heuristics
- Abstraction heuristics

Markov decision processes:

- Discounted reward and expected cost
- Value iteration
- Informed search
- Reinforcement learning

Games:

- Adversarial search
- Learning from self-play

literature & reading

Russel & Norvig Artificial Intelligence: A Modern Approach; further reading will be announced before the start of the course on the course page on the Internet.

| Automated Re | easoning | | | | AR |
|---------------------|---------------------|---|------------|---------------|-----------------|
| st. semester | std. st. sem. | cycle | duration | sws | ects |
| - | - | at least every two years | 1 semester | U | |
| | responsible | Prof. Dr. Christoph Weidenbach | | | |
| | lecturers | Prof. Dr. Christoph Weidenbach | | | |
| entr | ance requirements | Introduction to Computational Logi | с | | |
| assessments / exams | | Regular attendance of classes Weekly assignments Practical work with systems Passing the final and mid-term A re-exam takes place during in the following semester. | n exam | efore the sta | art of lectures |
| course ty | vpes / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | |
| | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | |
| | grade | Will be determined from performan exact modalities will be announced | | - | cal tasks. The |

language English

aims / competences to be developed

The goal of this course is to provide familiarity with logics, calculi, implementation techniques, and systems providing automated reasoning.

content

Propositional Logic – CDCL, Superposition - Watched Literals First-Order Logic without Equality – (Ordered) Resolution, Equations with Variables – Completion, Termination First-Order Logic with Equality – Superposition (SUP) - Indexing

literature & reading

Compiler Construction

| st. semester 1 | std. st. sem. 4 | cycle at least every two years | duration 1 semester | sws | естs 9 |
|-------------------|---------------------|--|------------------------|-----|------------------|
| | - | Prof. Dr. Sebastian Hack Prof. Dr. Sebastian Hack | | | |
| entr | ance requirements | For graduate students: none | | | |
| as | ssessments / exams | Regular attendance of classes and tutorials Written exam at the end of the course, theoretical exercises, and compiler-laboratory project. A re-exam takes place during the last two weeks before the start of lectures in the following semester. | | | |
| course ty | /pes / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | |
| | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | |
| | grade | Will be determined from performate exact modalities will be announce | | | |
| | language | English | | | |

aims / competences to be developed

The students learn, how a source program is lexically, syntactically, and semantically analyzed, and how they are translated into semantically equivalent machine programs. They learn how to increase the efficiency by semantics-preserving transformations. They understand the automata-theoretic foundations of these tasks and learn, how to use the corresponding tools.

content

Lexical, syntactic, semantic analysis of source programs, code generation for abstract and real machines, efficiency-improving program transformations, foundations of program analysis.

literature & reading

Will be announced before the start of the course on the course page on the Internet.

8

CC

Complexity Theory

| st. semester | std. st. sem. | cycle | duration | SWS | ECTS |
|--------------|--|---|-----------------|---------------|----------------|
| 1 | 4 | at least every two years | 1 semester | 6 | 9 |
| | responsible | Prof. Dr. Markus Bläser | | | |
| | lecturers | Prof. Dr. Raimund Seidel Prof. Dr. Markus Bläser | | | |
| enti | entrance requirements undergraduate course on theory of computation (e.g. <i>Grundzüge der Theoret</i> <i>chen Informatik</i>) is highly recommend. | | | | der Theoretis- |
| as | ssessments / exams | Regular attendance of classes assignments exams (written or oral) | s and tutorials | | |
| course ty | /pes / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | |
| | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | |
| | grade | Will be calculated from the results i by the Lecturer at the beginning of | | d/or exams, a | as announced |
| | language | English | | | |

СТ

aims / competences to be developed

The aim of this lecture is to learn important concepts and methods of computational complexity theory. The student shall be enabled to understand recent topics and results in computational complexity theory.

content

Relation among resources like time, space, determinism, nondeterminism, complexity classes, reduction and completeness, circuits and nonuniform complexity classes, logarithmic space and parallel complexity classes, Immerman-Szelepcsenyi theorem, polynomial time hierarchy, relativization, parity and the polynomial methods, Valiant-Vazirani theorem, counting problems and classes, Toda's theorem, probabilistic computations, isolation lemma and parallel algorithms for matching, circuit identity testing, graph isomorphism and interactive proofs.

literature & reading

Arora, Barak: Computational Complexity – A Modern Approach, Cambridge University Press Oded Goldreich: Computational Complexity – A Conceptual Approach, Cambridge University Press Dexter Kozen: Theory of Computation, Springer Schöning, Pruim: Gems of Theoretical Computer Science, Springer

| Co | Computer Algebra CA | | | | | | | |
|---------------------|---------------------|-------------------|--|------------|-----|---------------|---|--|
| | st. semester | std. st. sem. | cycle | duration | SWS | ECTS | | |
| | 1 | 4 | at least every two years | 1 semester | 6 | 9 | | |
| | | responsible | Prof. Dr. Frank-Olaf Schreyer | | | | | |
| | | lecturers | Prof. Dr. Frank-Olaf Schreyer | | | | | |
| | entra | nce requirements | For graduate students: none | | | | | |
| assessments / exams | | essments / exams | Regular attendance of classes and tutorialsSolving the exercises, passing the midterm and the final exam. | | | | | |
| | course typ | es / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | | | |
| total workload | | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | | | |
| | | - | Will be determined from performan exact modalities will be announced | | • | cal tasks. Th | e | |
| | | | E Pala | | | | | |

language English

aims / competences to be developed

Solving problems occuring in computer algebra praxis The theory behind algorithms

content

Arithmetic and algebraic systems of equations in geometry, engineering and natural sciences

- integer and modular arithmetics, prime number tests
- polynomal arithmetics and factorization
- fast Fourier-transformation, modular algorithms
- resultants, Gröbnerbasen
- · homotopy methods for numerical solving
- real solutions, Sturm chains and other rules for algebraic signs Arithmetic and algebraic systems of equations in geometry, engineering and natural sciences
- integer and modular arithmetics, prime number tests
- polynomal arithmetics and factorization
- fast Fourier-transformation, modular algorithms
- resultants, Gröbnerbasen
- homotopy methods for numerical solving
- real solutions, Sturm chains and other rules for algebraic signs

literature & reading

Computer Graphics

| si | . semester std. st. sem. | cycle at least every two years | duration 1 semester | sws | ects 9 |
|----|--|--|------------------------|---------------|-----------------|
| | lecturers | Prof. Dr. Philipp Slusallek Prof. Dr. Philipp Slusallek | | | |
| | entrance requirements assessments / exams | ts Solid knowledge of linear algebra is recommended. Successful completion of weekly exercises (30% of final grade) Successful participation in rendering competition (10%) Mid-term written exam (20%, final exam prerequisite) Final written exam (40%) In each of the above a minimum of 50% is required to pass | | | |
| | course types / weekly hours | A re-exam typically takes place dur tures in the following semester. 4 h lectures + 2 h tutorial = 6 h (weekly) | ing the last two wee | eks before th | e start of lec- |
| | total workload grade | <pre>90 h of classes + 180 h private study = 270 h (= 9 ECTS) The grade is derived from the above nounced at the beginnning of each</pre> | | ssible chang | es will be an- |
| | language | English | | | |

CG

aims / competences to be developed

This course provides the theoretical and practical foundation for computer graphics. It gives a wide overview of topics, techniques, and approaches used in various aspects of computer graphics but has some focus on image synthesis or rendering. The first part of the course uses ray tracing as a driving applications to discuss core topics of computer graphics, from vector algebra all the way to sampling theory, the human visual system, sampling theory, and spline curves and surfaces. A second part then uses rasterization approach as a driving example, introducing the camera transformation, clipping, the OpenGL API and shading langue, plus advanced techniques.

As part of the practical exercises the students incrementally build their own ray tracing system. Once the basics have been covered, the students participate in a rendering competition. Here they can implement their favorite advanced algorithm and are asked to generate a high-quality rendered image that shows their techniques in action.

content

- Introduction
- Overview of Ray Tracing and Intersection Methods
- Spatial Index Structures
- Vector Algebra, Homogeneous Coordinates, and Transformations
- Light Transport Theory, Rendering Equation
- BRDF, Materials Models, and Shading
- Texturing Methods
- Spectral Analysis, Sampling Theory
- Filtering and Anti-Aliasing Methods

- Recursive Ray Tracing & Distribution Ray-Tracing
- Human Visual System & Color Models
- Spline Curves and Surfaces
- Camera Transformations & Clipping
- Rasterization Pipeline
- OpenGL API & GLSL Shading
 Volume Rendering (opt.)

literature & reading

Will be announced in the lecture.

| Cryptography | / | | | | Crypto | |
|--------------|---------------------|--|------------|-----|----------------|--|
| st. semester | std. st. sem. | cycle | duration | sws | ECTS | |
| _ | 4 | at least every two years | 1 semester | 6 | 9 | |
| | responsible | Dr. Nico Döttling | | | | |
| | lecturers | Prof. Dr. Cas Cremers Dr. Nico Döttling Dr. Antoine Joux Dr. Lucjan Hanzlik Dr. Julian Loss | | | | |
| ent | rance requirements | For graduate students: Basic knowledge in theoretical computer science required, background knowledge in number theory and complexity theory helpful | | | | |
| а | ssessments / exams | Oral / written exam (dependin A re-exam is normally provide | | | | |
| course t | ypes / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | | |
| | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | | |
| | grade | Will be determined from performan exact modalities will be announced | | | cal tasks. The | |
| | language | English | | | | |

aims / competences to be developed

The students will acquire a comprehensive knowledge of the basic concepts of cryptography and formal definitions. They will be able to prove the security of basic techniques.

content

- Symmetric and asymmetric encryption
- Digital signatures and message authentication codes
- Information theoretic and complexity theoretic definitions of security, cryptographic reduction proofs
- Cryptographic models, e.g. random oracle model
- Cryptographic primitives, e.g. trapdoor-one-way functions, pseudo random generators, etc.
- Cryptography in practice (standards, products)
- Selected topics from current research

literature & reading

| st. semester | std. st. sem. | cycle at least every two years | duration 1 semester | sws 6 | ects 9 |
|--------------|---------------------|---|------------------------|-------------|--------------|
| | - | Prof. Dr. Martina Maggio Prof. Dr. Martina Maggio | | | |
| ent | trance requirements | | | | |
| а | ssessments / exams | Written exam at the end of the course. A re-exam takes place before the start of the following semester. | | | |
| course t | ypes / weekly hours | 4 h lectures + 2 h tutorials = 6 h (weekly) | | | |
| | total workload | 75 h lectures + 15 h mandatory assignment + 180 h individual study = 270 h (= 9 ECTS) | s | | |
| | grade | Will be determined from performand ities will be announced at the begin | - | nments. The | exact modal- |
| | language | English | | | |

aims / competences to be developed

Cvber-Physical Systems

By completing the Cyber-Physical Systems course, students will acquire the ability to model, analyze, control, and implement embedded systems that interact with the physical world, equipping them to design reliable and efficient systems for a variety of applications in modern technology.

content

Cyber-Physical Systems are embedded systems that integrate computation with physical processes. These systems are ubiquitous in our daily lives, powering technologies such as smart watches, household appliances, mobile phones, and automotive control systems. In fact, the majority of modern computing devices are embedded systems, with an estimated 98% of new CPUs being embedded in larger systems.

This course provides a comprehensive foundation for understanding, designing, and programming cyber-physical systems, emphasizing their theoretical and practical aspects. It is structured into three interconnected parts:

- 1. *Models:* Students will learn how to represent the physical systems that embedded systems interact with, exploring dynamical systems in both continuous and discrete time. Additionally, the course will briefly introduce more advanced models, which combine discrete state systems with dynamical systems.
- 2. *Control:* This module focuses on principles for modifying the behavior of physical systems through computation. Students will study and apply control techniques such as state feedback and PID control, learning how these methods influence the interaction between embedded systems and their environments.
- 3. *Implementation:* The final course part addresses practical challenges in embedded systems programming. Topics include scheduling, communication, and fault tolerance. This ensures that students are equipped to implement robust and efficient embedded systems in real-world scenarios.

By the end of this course, students will possess the skills needed to design and implement cyber-physical systems that meet specific functional and performance requirements, preparing them for roles in cutting-edge industries where embedded systems play a critical role, such as the automotive industry and for research in the cyber-physical systems domain.

literature & reading

Will be announced before the start of the course on the course page on the Internet.

additional information

This module was formerly also known as *Embedded Systems*.

Database Systems

| - t t | atal at a sur | | du unati a un | CINC | FOTO | |
|--------------|-------------------|---|--------------------------------------|----------------|-----------------|--|
| st. semester | std. st. sem. | cycle | duration | SWS | ECTS | |
| 1 | 4 | at least every two years | 1 semester | 6 | 9 | |
| | responsible | Prof. Dr. Jens Dittrich | | | | |
| | lecturers | Prof. Dr. Jens Dittrich | | | | |
| entra | nce requirements | especially Saarland University CS de Engineering (former Informationssys und Datenstrukturen as well as Neber | teme), Programmie | rung 1 and 2 | | |
| | | For graduate students: | | | | |
| | | motivation for databases and d the relational data model; relational query languages, par solid programming skills in Jav undergrad courses in algorithm ming | ticularly relational a and/or C++ | algebra and | SQL; | |
| ass | essments / exams | Passing a two-hour written exam at the end of the semester Successful demonstration of programming project (teams of up to three students are allowed); the project may be integrated to be part of the weekly assignments | | | | |
| | | Grades are based on written exam; 50% in weekly assignments (in paper and addi- tionally paper or electronic quizzes) must be passed to participate in the final and repetition exams. | | | | |
| | | A repetition exam takes place during in the following semester. | the last two weeks l | before the sta | art of lectures | |
| course typ | es / weekly hours | <pre>\$ 4 h lectures + 2 h tutorial = 6 h (weekly)</pre> | | | | |
| | | This class may be run as a flipped c placed by self-study of videos/papers exercice supervised by the professor | ; the other 2 hours r | | • | |
| | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | | |
| | grade | Will be determined based on project | , midterm and best | of endterm a | and reexam. | |
| | language | English | | | | |

aims / competences to be developed

Database systems are the backbone of most modern information systems and a core technology without which today's economy – as well as many other aspects of our lifes – would be impossible in their present forms. The course teaches the architectural and algorithmic foundations of modern database management systems (DBMS), focussing on database systems internals rather than applications. Emphasis is made on robust and time-tested techniques that have led databases to be considered a mature technology and one of the greatest success stories in computer science. At the same time, opportunities for exciting research in this field will be pointed out.

In the exercise part of the course, important components of a DBMS will be treated and where possible implemented and their performance evaluated. The goal this is to work with the techniques introduced in the lecture and to understand them and their practical implications to a depth that would not be attainable by purely theoretical study.

content

The course "Database Systems" will introduce students to the internal workings of a DBMS, in particular:

- storage media (disk, flash, main memory, caches, and any other future storage medium)
- data managing architectures (DBMS, streams, file systems, clouds, appliances)
- storage management (DB-file systems, raw devices, write-strategies, differential files, buffer management)
- data layouts (horizontal and vertical partitioning, columns, hybrid mappings, compression, defragmentation)
- indexing (one- and multidimensional, tree-structured, hash-, partition-based, bulk-loading and external sorting, differential indexing, read- and write-optimized indexing, data warehouse indexing, main-memory indexes, sparse and dense, direct and indirect, clustered and unclustered, main memory versus disk and/or flash-based)
- processing models (operator model, pipeline models, push and pull, block-based iteration, vectorization, query compilation)
- processing implementations (join algorithms for relational data, grouping and early aggregation, filtering)
- query processing (scanning, plan computation, SIMD)
- query optimization (query rewrite, cost models, cost-based optimization, join order, join graph, plan enumeration)
- data recovery (single versus multiple instance, logging, ARIES)
- parallelization of data and queries (horizontal and vertical partitioning, shared-nothing, replication, distributed query processing, NoSQL, MapReduce, Hadoop and/or similar and/or future systems)
- read-optimized system concepts (search engines, data warehouses, OLAP)
- write-optimized system concepts (OLTP, streaming data)
- management of geographical data (GIS, google maps and similar tools)
- main-memory techniques

literature & reading

Digital Transmission & Signal Processing

| st. semester | std. st. sem. | cycle | duration | SWS | ECTS |
|--------------|--------------------|--|------------|-----|------|
| 1 | 4 | at least every two years | 1 semester | 6 | 9 |
| | | | | | |
| | responsible | Prof. DrIng. Thorsten Herfet | | | |
| | lecturers | Prof. DrIng. Thorsten Herfet | | | |
| entra | nce requirements | The lecture requires a solid foundation of mathematics (differential and integral calculus) and probability theory. The course will, however, refresh those areas in- dispensably necessary for telecommunications and potential intensification courses and by this open this potential field of intensification to everyone of you. | | | |
| ass | essments / exams | Regular attendance of classes and tutorials Passing the final exam in the 2nd week after the end of courses. Eligibility: Weekly exercises / task sheets, grouped into two blocks corresponding to first and second half of the lecture. Students must provide min. 50% grade in each of the two blocks to be eligible for the exam. | | | |
| course typ | oes / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | |
| | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | |
| | grade | Final exam mark | | | |
| | language | English | | | |

DTSP

aims / competences to be developed

Digital Signal Transmission and Signal Processing refreshes the foundation laid in "Signals and Systems" [Modulkennung]. Including, however, the respective basics so that the various facets of the introductory study period (Bachelor in Computer Science, Vordiplom Computer- und Kommunikationstechnik, Elektrotechnik or Mechatronik) and the potential main study period (Master in Computer Science, Diplom-Ingenieur Computer- und Kommunikationstechnik or Mechatronik) will be paid respect to.

content

As the basic principle, the course will give an introduction into the various building blocks that modern telecommunication systems do incorporate. Sources, sinks, source and channel coding, modulation and multiplexing are the major keywords, but we will also deal with dedicated pieces like A/D- and D/A-converters and quantizers in a little bit more depth.

The course will refresh the basic transformations (Fourier, Laplace) that give access to system analysis in the frequency domain, it will introduce derived transformations (z, Hilbert) for the analysis of discrete systems and modulation schemes and it will briefly introduce algebra on finite fields to systematically deal with error correction schemes that play an important role in modern communication systems.

literature & reading

additional information

This module was formerly also known as *Telecommunications I*.

Distributed Systems

| st. semester | std. st. sem. | cycle | duration | SWS | ECTS |
|---|---------------------|--|------------|-----|----------------|
| 1 | 4 | at least every two years | 1 semester | 6 | 9 |
| | | | | | |
| | responsible | Prof. Peter Druschel, Ph.D. | | | |
| | lecturers | Prof. Peter Druschel, Ph.D. Allen Clement, Ph.D | | | |
| entrance requirements Operating Systems or Concurrent Programming | | | | | |
| a | ssessments / exams | Regular attendance at classes and tutorials. Successful completion of a course project in teams of 2 students. (Proje assignments due approximately every 2 weeks.) Passing grade on 2 out of 3 written exams: midterm, final exam, and a r exam that takes place during the last two weeks before the start of lectur in the following semester. Final course grade: 50% project, 50% best 2 out of 3 exams. | | | |
| course ty | ypes / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | |
| | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | |
| | grade | Will be determined from performa exact modalities will be announce | | • | cal tasks. The |
| | language | English | | | |

DS

aims / competences to be developed

Introduction to the principles, design, and implementation of distributed systems.

content

- Communication: Remote procedure call, distributed objects, event notification, Inhalt dissemination, group communication, epidemic protocols.
- Distributed storage systems: Caching, logging, recovery, leases.
- Naming. Scalable name resolution.
- Synchronization: Clock synchronization, logical clocks, vector clocks, distributed snapshots.
- Fault tolerance: Replication protocols, consistency models, consistency versus availability trade-offs, state machine replication, consensus, Paxos, PBFT.
- Peer-to-peer systems: consistent hashing, self-organization, incentives, distributed hash tables, Inhalt distribution networks.
- Data centers. Architecture and infrastructure, distributed programming, energy efficiency.

literature & reading

Geometric Modelling

| st. semester | std. st. sem. | cycle | duration | SWS | ECTS |
|--------------|--------------------|---|------------|----------|---------------|
| 1 | 4 | at least every two years | 1 semester | 6 | 9 |
| | responsible | Prof. Dr. Hans-Peter Seidel | | | |
| | lecturers | Prof. Dr. Hans-Peter Seidel Dr. Rhaleb Zayer | | | |
| entra | ance requirements | calculus and basic programming sk | kills | | |
| as | sessments / exams | Regular attendance and participation. Weekly Assignments (10% bonus towards the course grade; bonus points can only improve the grade; they do not affect passing) Passing the written exams (mid-term and final exam). The mid-term and the final exam count for 50% each, but 10% bonus from assignments will be added. A re-exam takes place at the end of the semester break or early in the next semester. | | | |
| course ty | pes / weekly hours | <pre>4 h lectures + 2 h tutorial = 6 h (weekly) Practical assignments in groups of Tutorials consists of a mix of theore</pre> | | gnments. | |
| | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | |
| | grade | Will be based on the performance in tailed terms will be announced by t | | • | asks. The de- |
| | language | English | | | |

aims / competences to be developed

Gaining knowledge of the theoretical aspect of geometric modelling problems, and the practical solutions used for modelling and manipulating curves and surfaces on a computer. From a broader perspective: Learning how to represent and interact with geometric models in a discretized, digital form (geometric representations by functions and samples; design of linear function spaces; finding "good" functions with respect to a geometric modelling task in such spaces).

content

- Differential geometry Fundamentals
- Interpolation and Approximation
- Polynomial Curves
- Bezier and Rational Bezier Curves
- B-splines, NURBS
- Spline Surfaces
- Subdivision and Multiresolution Modelling
- Mesh processing
- Approximation of differential operators
- Shape Analysis and Geometry Processing

literature & reading

Will be announced before the term begins on the lecture website.

Human Computer Interaction

| st. semester std. st. sem. 1 4 | cycle at least every two years | duration 1 semester | sws 6 | ects 9 | |
|-----------------------------------|---|------------------------|----------|--------------|--|
| - | Prof. Dr. Jürgen Steimle Prof. Dr. Jürgen Steimle | | | | |
| entrance requirements | undergraduate students: <i>Programmierung 1</i> and 2 graduate students: none | | | | |
| assessments / exams | Regular attendance of classes and tutorials Successful completion of exercises and course project Final exam A re-exam takes place (as written or oral examination). | | | | |
| course types / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | | |
| total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | | |
| grade | Will be determined from performance exact modalities will be announced at | | | l tasks. The | |
| language | English | | | | |

HCI

aims / competences to be developed

This course teaches the theoretical and practical foundations for human computer interaction. It covers a wide overview of topics, techniques and approaches used for the design and evaluation of modern user interfaces.

The course covers the principles that underlie successful user interfaces, provides an overview of input and output devices and user interface types, and familiarizes students with the methods for designing and evaluating user interfaces. Students learn to critically assess user interfaces, to design user interfaces themselves, and to evaluate them in empirical studies.

content

- Fundamentals of human-computer interaction
- User interface paradigms, input and output devices
- Desktop & graphical user interfaces
- Mobile user interfaces
- Natural user interfaces
- User-centered interaction design
- Design principles and guidelines
- Prototyping

literature & reading

Image Processing and Computer Vision

| st. semester sto | d. st. sem. | cycle at least every two years | duration 1 semester | sws | ects |
|------------------|---------------|---|------------------------|---------------|---------------|
| | | | | | |
| | responsible | Prof. Dr. Joachim Weickert | | | |
| | lecturers | Prof. Dr. Joachim Weickert | | | |
| entrance r | requirements | S Undergraduate mathematics (e.g. Mathematik f ür Informatiker I-III) and elementary programming knowledge in C | | | |
| assessm | ients / exams | For the homework assignments one can obtain up to 24 points per week. Actively participating in the classroom assignments gives 12 more points per week, regardless of the correctness of the solutions. To qualify for both exams one needs 2/3 of all possible points. Passing the final exam or the re-exam. A re-exam takes place during the last two weeks before the start of lectures in the following semester. | | | |
| course types / v | weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | |
| to | tal workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | |
| | grade | Will be determined from the performance grade counts. | rmance in the exam o | or the re-exa | m. The better |
| | language | English | | | |

IPCV

aims / competences to be developed

Broad introduction to mathematical methods in image processing and computer vision. The lecture qualifies students for a bachelor thesis in this field. Together with the completion of advanced or specialised lectures (9 credits at least) it is the basis for a master thesis in this field.

content

Inhalt

- 1. Basics
 - 1.1 Image Types and Discretisation
 - 1.2 Degradations in Digital Images
- 2. Colour Perception and Colour Spaces
- 3. Image Transformations
 - 3.1 Continuous Fourier Transform
 - 3.2 Discrete Fourier Transform
 - 3.3 Image Pyramids
 - 3.4 Wavelet Transform
- 4. Image Compression
- 5. Image Interpolation
- 6. Image Enhancement
 - 6.1 Point Operations

- 6.2 Linear Filtering and Feature Detection
- 6.3 Morphology and Median Filters
- 6.3 Wavelet Shrinkage, Bilateral Filters, NL Means
- 6.5 Diffusion Filtering
- 6.6 Variational Methods
- 6.7 Deconvolution Methods
- 7. Texture Analysis
- 8. Segmentation
 - 8.1 Classical Methods
- 8.2 Variational Methods
- 9. Image Sequence Analysis
 - 9.1 Local Methods
- 9.2 Variational Methods
- 10. 3-D Reconstruction
 - 10.1 Camera Geometry
 - 10.2 Stereo
 - 10.3 Shape-from-Shading
- 11. Object Recognition
 - 11.1 Hough Transform
 - 11.2 Invariants
 - 11.3 Eigenspace Methods

literature & reading

Introduction to Computational Logic

| st. semester std. st. sem. 1 4 | cycle at least every two years | duration 1 semester | sws 6 | ects 9 |
|--|---|------------------------|----------|--------------|
| lecturers | Prof. Dr. Gert Smolka Prof. Dr. Gert Smolka | | | |
| entrance requirements assessments / exams | | | | |
| course types / weekly hours | <pre>4 h lectures + 2 h tutorial = 6 h (weekly)</pre> | | | |
| total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | |
| grade | Will be determined from performance exact modalities will be announced at | | | l tasks. The |
| language | English | | | |

aims / competences to be developed

- structure of logic languages based on type theory
- distinction notation / syntax / semantics
- structure and formal representation of mathematical statements
- structure and formal representation of proofs (equational and natural deduction)
- solving Boolean equations
- proving formulas with quantifiers
- implementing syntax and deduction

content

Type Theory:

- functional representation of mathematical statements
- simply typed lambda calculus, De Bruijn representation and substitution, normalization, elimination of lambdas
- Interpretations and semantic consequence
- Equational deduction, soundness and completeness
- Propositional Logic
- Boolean Axioms, completeness for 2-valued interpretation
- resolution of Boolean equations, canonical forms based on decision trees and resolution

Predicate Logic (higher-order):

- quantifier axioms
- natural deduction
- prenex and Skolem forms

literature & reading

| Machine Learr | ning | | | | ML | |
|-----------------------|--------------------|--|------------|-----|------|--|
| st. semester | std. st. sem. | cycle | duration | SWS | ECTS | |
| 1 | 4 | at least every two years | 1 semester | 6 | 9 | |
| | responsible | Prof. Dr. Isabel Valera | | | | |
| | lecturers | Prof. Dr. Isabel Valera | | | | |
| entrance requirements | | The lecture gives a broad introduction into machine learning methods. After the lecture the students should be able to solve and analyze learning problems. | | | | |
| assessments / exams | | Regular attendance of classes and tutorials. 50% of all points of the exercises have to be obtained in order to qualify for the exam. Passing 1 out of 2 exams (final, re-exam). | | | | |
| course ty | pes / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | | |
| | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | | |
| | grade | Determined from the results of the exact grading modalities are annou | | • | | |
| | language | English | | | | |

aims / competences to be developed

The lecture gives a broad introduction into machine learning methods. After the lecture the students should be able to solve and analyze learning problems.

content

- Bayesian decision theory
- Linear classification and regression
- Kernel methods
- Bayesian learning
- Semi-supervised learning
- Unsupervised learning
- Model selection and evaluation of learning methods
- Statistical learning theory
- Other current research topics

literature & reading

Operating Systems

| st. semester | std. st. sem. | cycle | duration | SWS | ECTS | |
|--------------|---------------------|--|------------|-----|----------------|--|
| 1 | 4 | at least every two years | 1 semester | 6 | 9 | |
| | responsible | Prof. Peter Druschel, Ph.D. | | | | |
| | lecturers | Prof. Peter Druschel, Ph.D. Björn Brandenburg, Ph.D | | | | |
| enti | rance requirements | For graduate students: none | | | | |
| as | ssessments / exams | Regular attendance at classes and tutorials Successful completion of a course project in teams of 2 students Passing 2 written exams (midterm and final exam) A re-exam takes place during the last two weeks before the start of lectures in the following semester. | | | | |
| course ty | /pes / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | | |
| | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | | |
| | grade | Will be determined from performate exact modalities will be announce | | • | cal tasks. The | |
| | language | English | | | | |

0S

aims / competences to be developed

Introduction to the principles, design, and implementation of operating systems

content

Process management:

- Threads and processes, synchronization
- Multiprogramming, CPU Scheduling
- Deadlock

Memory management:

- Dynamic storage allocation
- Sharing main memory
- Virtual memory

I/O management:

- File storage management
- Naming
- Concurrency, Robustness, Performance

Virtual machines

literature & reading

| Optimization | | | | | Opti |
|---|---------------------------|--|--|--------------|---------------|
| st. semester 1 | std. st. sem. 4 | cycle at least every two years | duration 1 semester | sws | ects 9 |
| | responsible | Prof. Dr. Kurt Mehlhorn | | | |
| | lecturers | Prof. Dr. Kurt Mehlhorn Dr. Andreas Karrenbauer | | | |
| entra | ance requirements | For graduate students: none | | | |
| assessments / exams Regular attendance of classes and tutorials Solving accompanying exercises, successful p nal exam Grades: Yes The grade is calculated from the above parame scheme: 20%, 30%, 50% A re-exam takes place during the last two wee in the following semester. | | | ises, successful partci he above parameters | according to | the following |
| course tyj | pes / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | |
| | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | |
| | grade | Will be determined from performa exact modalities will be announce | | | |
| | language | English | | | |

Onti

aims / competences to be developed

The students learn to model and solve optimization problems from theory as from the real world

content

Ontimization

Linear Programming: Theory of polyhedra, simplex algorithm, duality, ellipsoid method * Integer linear programming: Branchand-Bound, cutting planes, TDI-Systems * Network flow: Minimum cost network flow, minimum mean cycle cancellation algorithm, network simplex method * Matchings in graphs: Polynomial matching algorithms in general graphs, integrality of the matching polytope, cutting planes * Approximation algorithms: LP-Rounding, greedy methods, knapsack, bin packing, steiner trees and forests, survivable network design

literature & reading

Security

| st. semester | std. st. sem. | cycle at least every two years | duration 1 semester | sws | ects 9 |
|--------------|---|---|------------------------|---------------|-----------|
| | lecturers | Prof. Dr. Michael Backes Prof. Dr. Michael Backes Prof. Dr. Cas Cremers | | | |
| | entrance requirements For graduate students: none assessments / exams Regular attendance of classes and tutorials Passing the final exam A re-exam is normally provided (as written or oral examination). | | | | |
| course ty | | + 2 h tutorial = 6 h (weekly) | | | |
| | grade | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) Will be determined by the performan | | | |
| | languaga | Details will be announced by the lect | turer at the beginnir | ng of the cou | rse. |

language English

aims / competences to be developed

Description, assessment, development and application of security mechanisms, techniques and tools.

content

- Basic Cryptography,
- Specification and verification of security protocols,
- Security policies: access control, information flow analysis,
- Network security,
- Media security,
- Security engineering

literature & reading

Will be announced on the course website

Semantics

| st. semester std. st. sem. 1 4 | cycle at least every two years | duration 1 semester | sws | ects 9 | |
|---|--|------------------------|-----|-----------|--|
| lecturers | Prof. Dr. Gert Smolka Prof. Dr. Gert Smolka | | | | |
| entrance requirements assessments / exams course types / weekly hours | Passing the midterm and the final exam | | | | |
| total workload | + 2 h tutorial = 6 h (weekly) | | | | |
| grade language | Will be determined from performar exact modalities will be announced | | • | | |

aims / competences to be developed

Understanding of

- Logical structure of programming languages
- Formal models of programming languages
- Type and module systems for programming languages

content

Theory of programming languages, in particular:

- Formal models of functional and object-oriented languages
- Lambda Calculi (untyped, simply typed, System F, F-omega, Lambda Cube, subtyping, recursive types, Curry-Howard Correspondence)
- Algorithms for type checking and type reconstruction

literature & reading

Software Engineering

| st. semester 1 | std. st. sem. 4 | cycle at least every two years | duration 1 semester | sws 6 | ects 9 | |
|--------------------------|--|--|------------------------|-------------|----------------|--|
| | - | Prof. Dr. Sven Apel | | | | |
| entr | ance requirements | lecturers Prof. Dr. Sven Apel uirements Knowledge of programming concepts (as taught in the lectures <i>Programmierung 1</i> and <i>Programmierung 2</i>) Basic knowledge of software processes, design, and testing (as taught and applied in the lecture <i>Softwarepraktikum</i>) | | | | |
| as | | Beside the lecture and weekly practical exercises, there will be a number of assignments in the form of mini-projects for each student to work on (every two to three weeks). The assignments will be assessed based on the principles covered in the lecture. Passing all assignments is a prerequisite for taking the final written exam. The final grade is determined only by the written exam. Further examination details will be announced by the lecturer at the beginning of the course. In short: Passing all assignments (prerequisite for the written exam) Passing the written exam | | | | |
| course ty | | 4 h lectures + 2 h exercises = 6 h (weekly) | | | | |
| | <pre>total workload 90 h of classes and exercises + 180 h private study and assignments = 270 h (= 9 ECTS)</pre> | | | | | |
| | | The grade is determined by the w requisite for taking the written ex final grade. Further examination o beginning of the course. | am. The assignments | do not cont | tribute to the | |
| | language | English | | | | |

SE

aims / competences to be developed

- The students know and apply modern software development techniques.
- They are aware of key factors contributing to the complexity of real-world software systems, in particular, software variability, configurability, feature interaction, crosscutting concerns, and how to address them.
- They know how to apply established design and implementation techniques to master software complexity.
- They are aware of advanced design and implementation techniques, including collaboration-based design, mixins/traits, aspects, pointcuts, advice.
- They are aware of advanced quality assurance techniques that take the complexity of real-world software systems into account: variability-aware analysis, sampling, feature-interaction detection, predictive performance modeling, etc.
- They appreciate the role of non-functional properties and know how to predict and optimize software systems regarding these properties.
- They are able to use formal methods to reason about key techniques and properties covered in the lecture.

content

- Domain analysis, feature modeling
- Automated reasoning about software configuration using SAT solvers
- Runtime parameters, design patterns, frameworks
- Version control, build systems, preprocessors
- Collaboration-based design
- Aspects, pointcuts, advice
- Expression problem, preplanning problem, code scattering & tangling, tyranny of the dominant decomposition, inheritance vs. delegation vs. mixin composition
- Feature interaction problem (structural, control- & data-flow, behavioral, non-functional feature interactions)
- Variability-aware analysis and variational program representation (with applications to type checking and static program analysis)
- Sampling (random, coverage)
- Machine learning for software performance prediction and optimization

literature & reading

- Feature-Oriented Software Product Lines: Concepts and Implementation. S. Apel, et al., Springer, 2013.
- Generative Programming: Methods, Tools, and Applications: Methods, Techniques and Applications. K. Czarnecki, et al., Addison-Wesley, 2000.
- Mastering Software Variability with FeatureIDE. J. Meinicke, et al., Springer, 2017.

| | | . • |
|-----|--------------|-------|
| Ver | TIC a | ition |
| | | |

| st. semester | std. st. sem. 4 | cycle at least every two years | duration 1 semester | sws | ects 9 | |
|-------------------|---------------------|--|-------------------------------|-----|----------------|--|
| | | - - | | | | |
| | responsible | Prof. DrIng. Holger Hermanns | | | | |
| | lecturers | Prof. DrIng. Holger Hermanns Prof. Bernd Finkbeiner, Ph.D | | | | |
| ent | rance requirements | For graduate students: none | | | | |
| a | ssessments / exams | Regular attendance of classes and tutorials Passing the final exam A re-exam takes place during the last two weeks before the start of lectures in the following semester. | | | | |
| course t <u>y</u> | ypes / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | | |
| | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | | |
| | grade | Will be determined from performar exact modalities will be announced | | | cal tasks. The | |
| | language | English | | | | |

aims / competences to be developed

The students become familiar with the standard methods in computer-aided verification. They understand the theoretical foundations and are able to assess the advantages and disadvantages of different methods for a specific verification project. The students gain first experience with manual correctness proofs and with the use of verification tools.

content

- models of computation and specification languages: temporal logics, automata over infinite objects, process algebra
- deductive verification: proof systems (e.g., Floyd, Hoare, Manna/Pnueli), relative completeness, compositionality
- model checking: complexity of model checking algorithms, symbolic model checking, abstraction case studies

literature & reading

Vertiefungsvorlesungen

Audio-Visual Communication and Networks

| st. semester | std. st. sem. | cycle | duration | SWS | ECTS |
|--------------|---------------------|---|---|---|---|
| 3 | 4 | at least every two years | 1 semester | 6 | 9 |
| | responsible | Prof. DrIng. Thorsten Herfet | | | |
| | lecturers | Prof. DrIng. Thorsten Herfet | | | |
| enti | rance requirements | Solid foundation of mathematics (di ity theory. The course will build on in TC I while trying to enable everyor study of the accompanying literature mission and Signal Processing (TC I) | the mathematical c ne to follow and to f e. <i>Signals and System</i> | oncepts and ill gaps by a ns as well as | d tools taught n accelerated <i>Digital Trans</i> - |
| a | ssessments / exams | Regular attendance of classes and to Oral exam directly succeeding the co grouped into two blocks correspond Students must provide min. 50% gra the exam. | urse. Eligibility: Wee ling to first and seco | ekly excersise nd half of th | lecture. |
| course ty | ypes / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | |
| | total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | |
| | grade | Final Exam Mark | | | |
| | language | English | | | |

AVCN

aims / competences to be developed

AVCN will deepen the students' knowledge on modern communications systems and will focus on wireless systems.

Since from a telecommunications perspective the combination of audio/visual data – meaning inherently high data rate and putting high requirements on the realtime capabilities of the underlying network – and wireless transmission – that is unreliable and highly dynamic with respect to the channel characteristics and its capacity – is the most demanding application domain.

content

As the basic principle the course will study and introduce the building blocks of wireless communication systems. Multiple access schemes like TDMA, FDMA, CDMA and SDMA are introduced, antennas and propagation incl. link budget calculations are dealt with and more advanced channel models like MIMO are investigated. Modulation and error correction technologies presented in Telecommunications I will be expanded by e.g. turbo coding and receiver architectures like RAKE and BLAST will be introduced. A noticeable portion of the lecture will present existing and future wireless networks and their extensions for audio/visual data. Examples include 802.11n and the terrestrial DVB system (DVB-T2).

literature & reading

additional information

This module was formerly also known as *Telecommunications II*.

| , | | | | | |
|----------------------------|------------------|--|------------------------|---------------|----------------|
| st. semester 3 | std. st. sem. | cycle at least every two years | duration 1 semester | sws 4 | ects |
| | - | Prof. Bernd Finkbeiner, Ph.D Prof. Bernd Finkbeiner, Ph.D | | | |
| entrance requirements none | | | | | |
| ass | essments / exams | Regular attendance of classes a Final exam A re-exam takes place during t in the following semester. | | efore the sta | rt of lectures |
| course typ | | 2 h lectures + 2 h tutorial = 4 h (weekly) | | | |
| | | 60 h of classes + 120 h private study = 180 h (= 6 ECTS) | | | |
| | _ | Will be determined from performance exact modalities will be announced | | | cal tasks. The |
| | languago | English | | | |

AGV

language English

aims / competences to be developed

Automata, Games and Verification

The students will gain a deep understanding of the automata-theoretic background of automated verification and program synthesis.

content

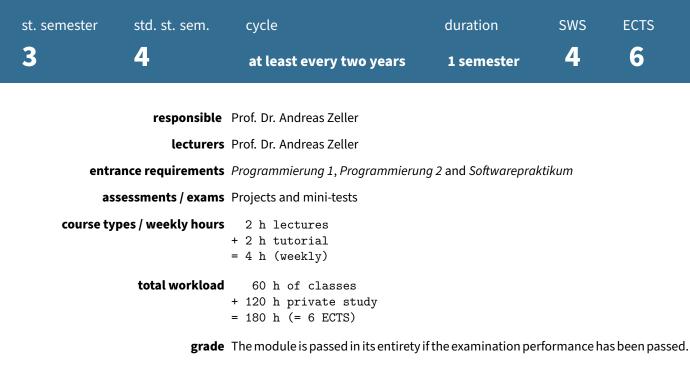
The theory of automata over infinite objects provides a succinct, expressive and formal framework for reasoning about reactive systems, such as communication protocols and control systems. Reactive systems are characterized by their nonterminating behaviour and persistent interaction with their environment.

In this course we study the main ingredients of this elegant theory, and its application to automatic verification (model checking) and program synthesis.

- Automata over infinite words and trees (omega-automata)
- Infinite two-person games
- Logical systems for the specification of nonterminating behavior
- Transformation of automata according to logical operations

literature & reading

Automated Debugging



language English

aims / competences to be developed

Finding and fixing software bugs can involve lots of effort. This course addresses this problem by automating software debugging, specifically identifying failure causes, locating bugs, and fixing them. Students learn the basics of systematic debugging, and explore tools and techniques for automated debugging.

content

- Tracking Problems
- The Scientific Method
- Cause-Effect Chains
- Building a Debugger
- Tracking Inputs
- Assertions and Sanitizers
- Detecting Anomalies
- Statistical Fault Localization
- Generating Tests
- Reducing Failure-Inducing Inputs
- Mining Software Archives
- Fixing the Defect
- Repairing Bugs Automatically
- Managing Bugs

literature & reading

The teaching material consists of text, Python code, and Jupyter Notebooks from the textbook "The Debugging Book" (https://www.de-buggingbook.org/), also in English.

Computer Architecture 2

CAr2

| st. semester std. st. sem. | cycle | duration | SWS | ECTS |
|-----------------------------|--|------------|-----|------|
| 3 4 | at least every two years | 1 semester | 6 | 9 |
| responsible | Prof. Dr. WJ. Paul | | | |
| lecturers | Prof. Dr. WJ. Paul | | | |
| entrance requirements | Related core lecture Computer Archit | ecture | | |
| assessments / exams | Studying: Students should to listen to the lectures, read the lecture notes afterwards and understand them. They should solve the exercises alone or in groups. Students must present and explain their solutions during the tutorials. | | | |
| | Exams: students who have solved 50 % of all exercises are allowed to participate in an oral exam | | | |
| | A re-exam takes place during the last two weeks before the start of lectures in the following semester. | | | |
| course types / weekly hours | 4 h lectures + 2 h tutorial = 6 h (weekly) | | | |
| total workload | 90 h of classes + 180 h private study = 270 h (= 9 ECTS) | | | |
| grade | Will be determined from performance exact modalities will be announced a | | • | |
| language | English | | | |

aims / competences to be developed

After this lecture students know how to design IEEE compatible floationg point units and some form of parallel computer system.

content

General comment: constructions are usually presented together with correctness proofs; Below you find the 2005/2006 Version of this lecture

- Basics of Floating Point Computation
 - IEEE standard
 - Theory of rounding
- FPU construction
 - Add/subtract unit
 - Multiply/divide unit
 - Rounding
- Automotive systems hardware
 - Serial interfaces
 - Clock Synchronization
 - FlexRay like Interfaces
 - Electronic control units
- Automotive systems software
 - An OSEKTime like programming model

- An OSEKTime like real time operating systemDrivers
- Worst Case Execution Time
- Pervasive Correctness proof

literature & reading

Correspondence Problems in Computer Vision

CoPCV

| st. semester std. st. sei 3 4 | m. cycle occasional | duration 1 semester | sws | естs 6 |
|--------------------------------------|---|--|---------------|-------------------|
| | | | | |
| responsible | Prof. Dr. Joachim Weicker | t | | |
| lecturers | Dr. Pascal Peter | | | |
| entrance requirements | Undergraduate mathemat as well as elementary C k edge in image processing o | nowledge (for the program | nming assignr | |
| assessments / exams | 6 | of lecture and tutorial and the end of the course | | |
| course types / weekly hours | 2 h lectures + 2 h tutorial = 4 h (weekly) | | | |
| total workload | 60 h of classes + 120 h private study = 180 h (= 6 ECTS) | 7 | | |
| grade | Will be determined from p nounced at the beginning | | e exact modal | ities will be an- |
| language | English | | | |

aims / competences to be developed

Correspondence problems are a central topic in computer vision. Thereby, one is interested in identifying and matching corresponding features in different images/views of the same scene. Typical corresondence problems are the estimation of motion information from consecutive frames of an image sequence (optic flow), the reconstruction of a 3-D scene from a stereo image pair and the registration of medical image data from different modalities (e.g. CT and MRT). Central part of this lecture is the discussion of the most important correspondence problems as well as the modelling of suitable algorithms for solving them.

content

- 1. Introduction and Overview
- 2. General Matching Concepts
 - 2.1 Block Matching
 - 2.2 Correlation Techniques
 - 2.3 Interest Points
 - 2.4 Feature-Based Methods
- 3. Optic Flow I
 - 3.1 Local Differential Methods
 - 3.2 Parameterisation Models
- 4. Optic Flow II
 - 4.1 Global Differential Methods
 - 4.2 Horn and Schunck
- 5. Optic Flow III
 - 5.1 Advanced Constancy Assumptions 5.2 Large Motion

- 6. Optic Flow IV6.1 Robust Data Terms6.2 Discontinuity-Preserving Smoothness Terms
- Optic Flow V
 7.1 High Accuracy Methods
 7.2 SOR and Lienar Multigrid
- Stereo Matching I
 8.1 Projective Geometry
 8.2 Epipolar Geometry
- 9. Stereo Matching II
 - 9.1 Estimation of the Fundamental Matrix
- 10. Stereo Matching III
 - 10.1 Correlation Methods
 - 10.2 Variational Approaches
 - 10.3 Graph Cuts
- 11. Medical Image Registration 11.1 Mutual Information
 - 11.2 Elastic and Curvature Based Registration
 - 11.3 Landmarks
- 12. Particle Image Velocimetry
 - 12.1 Div-Curl-Regularisation
 - 12.2 Incompressible Navier Stokes Prior

literature & reading

Introduction to Image Acquisition Methods

| st. semester 3 | std. st. sem. 4 | cycle at least every two years | duration 1 semester | sws 2 | ECTS |
|--|---------------------------|--|------------------------|----------------|----------------|
| | responsible lecturers | Prof. Dr. Joachim Weickert N.N. | | | |
| entra | ance requirements | Related core lecture Computer Vision | , | | |
| Written or oral exam at end of course A re-exam takes place during the last two weeks before the start of lector in the following semester. | | | | rt of lectures | |
| course ty | pes / weekly hours | 2 h lectures (weekly) | | | |
| | total workload | 30 h of classes + 90 h private study = 120 h (= 4 ECTS) | | | |
| | grade | Will be determined from performance exact modalities will be announced a | | | cal tasks. The |
| | language | English | | | |

IIAM

aims / competences to be developed

The course is designed as a supplement for image processing lectures, to be attended before, after or parallel to them.

Participants shall understand

- what are digital images
- how they are acquired
- what they encode and what they mean
- which limitations are introduced by the image acquisition.

This knowledge will be helpful in selecting adequate methods for processing image data arising from different methods.

content

A broad variety of image acquisition methods is described, including imaging by virtually all sorts of electromagnetic waves, acoustic imaging, magnetic resonance imaging and more. While medical imaging methods play an important role, the overview is not limited to them.

Starting from physical foundations, description of each image acquisition method extends via aspects of technical realisation to mathematical modelling and representation of the data.

literature & reading

Seminare

Seminar

| st. semester | std. st. sem. | cycle jedes Semester | duration 1 Semester | sws 2 | ects 7 | |
|--------------|-----------------------|---|------------------------|----------|------------------|--|
| | - | jeues semester | 2 ochiester | | | |
| | - | diendekan der Fakultät Math dienbeauftragter der Informa | | k | | |
| | lecturers Do | Dozent/inn/en der Fachrichtung | | | | |
| entrar | nce requirements Gru | Grundlegende Kenntnisse im jeweiligen Teilbereich des Studienganges. | | | | |
| asse | | Thematischer Vortrag mit anschließender Diskussion Aktive Teilnahme an der Diskussion Gegebenenfalls schriftliche Ausarbeitung oder Projekt | | | | |
| course type | es / weekly hours 2 S | SWS Seminar | | | | |
| | | 30 h Präsenzstudium 180 h Eigenstudium 210 h (= 7 ECTS) | | | | |
| | dei | d aus den Leistungen im Vort n Seminarprojekt ermittelt. D gen Dozenten/in bekannt geg | ie genauen Modalitäte | | • | |
| | language De | utsch oder Englisch | | | | |

aims / competences to be developed

Die Studierenden haben am Ende der Veranstaltung vor allem ein tiefes Verständnis aktueller oder fundamentaler Aspekte eines spezifischen Teilbereiches der Informatik erlangt.

Sie haben weitere Kompetenz im eigenständigen wissenschaftlichen Recherchieren, Einordnen, Zusammenfassen, Diskutieren, Kritisieren und Präsentieren von wissenschaftlichen Erkenntnissen gewonnen.

content

Weitgehend selbstständiges Erarbeiten des Seminarthemas:

- Lesen und Verstehen wissenschaftlicher Arbeiten
- Analyse und Bewertung wissenschaftlicher Aufsätze
- Diskutieren der Arbeiten in der Gruppe
- Analysieren, Zusammenfassen und Wiedergeben des spezifischen Themas
- Erarbeiten gemeinsamer Standards für wissenschaftliches Arbeit
- Präsentationstechnik

Spezifische Vertiefung in Bezug auf das individuelle Thema des Seminars.

Der typische Ablauf eines Seminars ist üblicherweise wie folgt:

- Vorbereitende Gespräche zur Themenauswahl
- Regelmäßige Treffen mit Diskussion ausgewählter Beiträge
- ggf. Bearbeitung eines themenbegleitenden Projekts
- Vortrag und ggf. Ausarbeitung zu einem der Beiträge

literature & reading

Material wird dem Thema entsprechend ausgewählt.

additional information

Die jeweils zur Verfügung stehenden Seminare werden vor Beginn des Semesters angekündigt und unterscheiden sich je nach Studiengang.

HBKsaar

| st. semester std. st. sem | . cycle | duration | SWS | ECTS |
|-----------------------------|---|------------------------------|---------------|---------------|
| | jedes Semester | 1 Semester | 8 | 8 |
| responsible | Dozent/inn/en der Hochschule | e der Bildenden Künste | (HBKsaar) | |
| lecturers | Dozent/inn/en der Hochschule | e der Bildenden Künste | (HBKsaar) | |
| entrance requirements | Grundlagen Media Art & Design | e (empfohlen) | | |
| assessments / exams | Projektarbeit, Projektdokumer | ntation, Projektpräsent | ation | |
| course types / weekly hours | 8 SWS Projektarbeit | | | |
| total workload | + 120 h Vor- und Nachber | eitung e und -dokumentati | on) | |
| grade | Das Modul ist insgesamt bestar (benotet) | nden, wenn die Prüfung | sleistung bes | tanden wurde. |
| language | Deutsch oder Englisch | | | |

MAD-P

aims / competences to be developed

Die konkreten Lernziele der einzelnen Veranstaltungen werden jährlich von der Hochschule der Bildenden Künste (HBKsaar) aktualisiert und bekannt gegeben. Kurzüberblick der vermittelten Kompetenzen:

- Reflexion diverser Medien, Materialien und Methoden
- Kritische Reflexion medialer Bildwelten und von Phänomenen der Alltagsästhetik sowie deren Darstellung in rhetorischen Grundformen
- Bewirken ästhetischer Entscheidungen in Gestaltungsprozessen sowie deren begründete Reflexion
- Entwurf, Vorbereitung und Durchführung eines eigenständig bearbeiteten Projekts
- Projektdokumentation, die das Projekt und die eigene Leistung dokumentiert
- Präsentation der eigenen Arbeit in einem Ateliergespräch oder einer Ausstellung

content

MAD-Projekt

Die konkreten Inhalte orientieren sich an den angebotenen Projektarbeiten und werden jährlich von der Hochschule der Bildenden Künste (HBKsaar) aktualisiert und bekannt gegeben. Die Themen spannen einen attraktiven Bogen von aktueller Forschung zu anspruchsvollen Problemen der industriellen Praxis.

literature & reading

Die Literatur zum Modul kann englisch- und/oder deutschsprachig sein und wird zu Beginn der Veranstaltung bekannt gegeben.

additional information

Die zugehörigen Veranstaltungen werden im Vorlesungszeichnis der HBKsaar als Atelierprojekt kurz bezeichnet.

Praktikumsphase

Berufspraktikum & Praktikumsseminar

BB&PS

| st. semester | std. st. sem. | cycle | | duration | SWS | ECTS |
|--------------|-----------------|----------|---|-----------------|---|----------------------|
| 2 | 4 | jedes S | Sommersemester | 1 Semester | PRAKTIKUM | 20+5 |
| | resp | onsible | Prof. Dr. Antonio Kr | üger | | |
| | la | ecturers | Prof. Dr. Antonio Kr | üger | | |
| | entrance requi | rements | | • | s und Inhalts des Berufspra fungsausschuss nach <i>§6 Pro</i> | |
| | assessments | / exams | Projektarbeit, Prakt | ikumsbericht ur | nd Kolloquium. | |
| cour | se types / week | ly hours | Modul: Berufsprak Projektarbeit in der Studienordnung. | | der Forschung nach §6 Prc | ıktikumsphase der |
| | | | Modul: Praktikum Vortrag über das du am Kolloquium. | | ıfspraktikum, Praktikumsbe | richt, und Teilnahme |
| | total w | orkload | 600 h Berufsp: + 150 h Praktiku = 750 h (= 25 E0 | umsseminar | | |
| | | grade | | unbenotet, Prak | , wenn die Prüfungsleistung tikumsseminar: benotet). N Iloquiums. | • |
| | la | anguage | Deutsch oder Englis | sch | | |

aims / competences to be developed

Das Berufspraktikum ist ein Praktikum zu einem Themengebiet der Medieninformatik oder einem verwandten Fachgebiet wie bspw. Informatik, das in der Industrie oder der Forschung durchgeführt wird.

Die Praktikumsphase soll die Studierenden befähigen, wissenschaftliche oder industrielle Aufgabenstellungen aus dem Bereich der Medieninformatik oder einem verwandten Fachgebiet wie bspw. Informatik ganzheitlich zu bearbeiten und die Ergebnisse in nachvollziehbarer Form zu dokumentieren, auszuarbeiten und in einem Praktikumsseminar zu präsentieren.

Ziel des Berufspraktikums ist die Anwendung fachspezifischen Wissens zur Bearbeitung realitätsnaher Aufgabenstellungen, die Fähigkeit zur Selbstorganisation und die Eingliederung in ein bestehendes Projektteam.

- Umsetzung und Anwendung der Lehrinhalte des Studiengangs
- Zielorientiertes Arbeiten in einem Team unter Randbedingungen der Industrie
- Fähigkeit zur Präsentation und Verteidigung der Ergebnisse

content

- · Bearbeitung eines Themengebietes der Medieninformatik in einem industriellen Umfeld
- Aufbereitung und Anwendung von Fachwissen und Methoden
- Erarbeitung, Erprobung und Bewertung von Lösungsansätzen
- selbstorganisierte Teamarbeit und Rollenverteilung
- Dokumentation des Praktikumsverlaufs und der Projektarbeit
- Präsentation der Arbeiten und Ergebnisse in einem Vortrag mit abschließendem Kolloquium

literature & reading

Material wird dem Thema entsprechend ausgewählt.

Master-Seminar und -Arbeit

Master Seminar

| st. semester 3 | std. st. sem. 4 | cycle every semester | duration 1 semester | sws 2 | естs 12 |
|--------------------------|--------------------|---|------------------------|--------------|-------------------|
| | - | Dean of Studies of the Facul Study representative of con | - | Computer Sci | ence |
| | lecturers | Professors of the departme | nt | | |
| entra | nce requirements | s Acquisition of at least 30 CP | | | |
| ass | essments / exams | Preparation of the relevant scientific literature Written elaboration of the topic of the master thesis Presentation about the planned topic with subsequent discussion Active participation in the discussion | | | |
| course typ | es / weekly hours | 2 h seminar (weekly) | | | |
| | | 30 h seminar + 40 h contact with s + 290 h private study = 360 h (= 12 ECTS) | supervisor | | |
| | grade | graded | | | |
| | language | English or German | | | |

aims / competences to be developed

The Master seminar sets the ground for carrying out independent research within the context of an appropriately demanding research area. This area provides sufficient room for developing own scientific ideas.

At the end of the Master seminar, the basics ingredients needed to embark on a successful Master thesis project have been explored and discussed with peers, and the main scientific solution techniques are established.

The Master seminar thus prepares the topic of the Master thesis. It does so while deepening the students' capabilities to perform a scientific discourse. These capabilities are practiced by active participation in a reading group. This reading group explores and discusses scientifically demanding topics of a coherent subject area.

content

The methods of computer science are systematically applied, on the basis of the "state-of-the-art".

literature & reading

Scientific articles corresponding to the topic area in close consultation with the lecturer.

Master Thesis

st. semester

std. st. sem.

cycle

| 4 | 4 | every semester | 6 months | - | 30 | |
|---|-----------------------------|--|----------|------------|-------|--|
| | responsible | Dean of Studies of the Faculty of Study representative of compu | | omputer Sc | ience | |
| | lecturers | Professors of the department | | | | |
| | entrance requirements | Successful completion of the Master Seminar | | | | |
| | assessments / exams | Written elaboration in form of a scientific paper. It describes the scientific findings as well as the way leading to these findings. It contains justifications for decisions regarding chosen methods for the thesis and discarded alternatives. The student's own substantial contribution to the achieved results has to be evident. In addition, the student presents his work in a colloquium, in which the scientific quality and the scientific independence of his achievements are evaluated. | | | | |
| | course types / weekly hours | none | | | | |
| | total workload | 50 h contact with sup + 850 h private study = 900 h (= 30 ECTS) | ervisor | | | |
| | grade | Grading of the Master Thesis | | | | |

duration

SWS

ECTS

language English or German

aims / competences to be developed

In the master thesis the student demonstrates his ability to perform independent scientific work focusing on an adequately challenging topic prepared in the master seminar.

content

In the master thesis the student demonstrates his ability to perform independent scientific work focusing on an adequately challenging topic prepared in the master seminar.

literature & reading

According to the topic