

Enhancing language education in cross-border vocational education

How best to promote language education in border regions, especially in professional and vocational education

Resources **EN** **FR**



an online guide for educators working with learners in vocational education or with adults in professional education



a teacher and learner portfolio based on the European Language Portfolio

Target groups

- teachers in the vocational sector
- teacher educators, researchers
- stakeholders in professional and vocational training in border regions

www.ecml.at/younglearnerspathways



Young children's language learning pathways

How to identify, understand and document early language learning in educational contexts

Resources **EN** **FR**



a dynamic website with core principles, inspiring practices, and concrete tools from different educational contexts



an overview of learner-centred strategies for observation, assessment and documentation

Target groups

- pre-primary and primary teachers
- other professional educational staff
- teacher educators

www.ecml.at/mediation



Mediation in teaching, learning and assessment

How foreign language teachers in primary and secondary education can include cross-linguistic mediation in their teaching practices

Resources **EN** **FR**



a teaching guide with information about what mediation entails, how it can be taught and types of mediation tasks



a database with cross-linguistic mediation tasks

Target groups

- teachers
- teacher educators
- curriculum planners
- material developers
- school inspectors/advisors

www.ecml.at/language-sensitive-teacher-education



Building blocks for planning language-sensitive teacher education

How to embed language-sensitive approaches in teacher education programmes

Resources **EN** **DE**



guidelines for reviewing and developing teacher education curricula



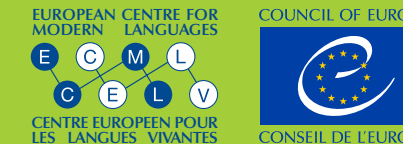
model tasks for curriculum orientation, reflection and design



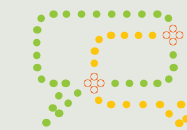
profiles of teacher competences related to language-sensitive education

Target groups

- teacher educators
- curriculum planners for teacher education programmes



ECML resources of the 2020-2023 programme



Inspiring innovation in language education: changing contexts, evolving competences



www.ecml.at/crossbordervocationaleducation



Resources for assessing the home language competences of migrant pupils

Why and how to assess home languages of students with a migrant background

Resources **FR** **EN**



rationale and principles for formative assessment of home languages



presentation of different types of learners, their educational contexts and assessment scenarios



examples of assessment approaches and materials

Target groups

- teachers
- individuals and institutions involved in the assessment of language competences
- decision-makers in language education

www.ecml.at/CLILOTEtransitions



CLIL in languages other than English

How to promote continuity in Content and Language Integrated Learning (CLIL) from primary to secondary and tertiary education

Resources **EN** **FR** **DE**



recommendations, curriculum guidelines and teaching materials



illustrations of the recommendations through models and scenarios including examples from different organisational settings

Target groups

- teachers
- teacher educators
- teaching material designers
- curriculum designers
- decision-makers

www.ecml.at/companionvolumetoolbox



CEFR Companion Volume implementation toolbox

How to help teacher educators use and disseminate the ideas of the CEFR Companion Volume

Resources **EN** **FR**



modules for teacher education, professional development and self-study purposes



materials for reflection to support the implementation of key concepts of the CEFR Companion Volume



sample teaching and assessment tasks for teacher education

Target groups

- teacher educators and curriculum designers
- teachers concerned with language teaching and assessment in university and vocational language training

www.ecml.at/pluralisticteachercompetences



Developing teacher competences for pluralistic approaches

How teachers can be helped to develop competences to implement pluralistic approaches in the classroom

Resources **FR** **EN**



a framework of principles, professional values and competences for implementing pluralistic approaches



sequences for use in teacher education

Target groups

- teacher educators
- teachers of languages and other subjects
- designers of teacher education programmes

www.ecml.at/elangcitizen



Digital citizenship through language education

How to help learners become digital citizens and develop the capacity to use digital media critically, creatively and autonomously in several languages

Resources **FR** **EN**



a profile of the "digital citizen" as a user of languages and digital tools



a pedagogical framework for digital citizenship in the context of language teaching and learning



a database of concrete and practical learning activities

Target groups

- language teachers
- language teacher educators
- decision-makers