

Language Comprehension

Selected publications:

Bhandari, P., Demberg, V., & Kray, J. (2021). Semantic predictability facilitates comprehension of degraded speech in a graded manner. *Frontiers in Psychology*, 3769.

Haeuser, K. I., & Kray, J. (2022). How odd: Diverging effects of predictability and plausibility violations on sentence reading and word memory. *Applied Psycholinguistics*, 43(5), 1-28.

Haeuser, K. I., Kray, J., & Borovsky, A. (2022). Hedging bets in linguistic prediction: Younger and older adults vary in the breadth of predictive processing. *Collabra Psychology*.

Sommerfeld, L., Staudte, M., & Kray, J. (2022). Ratings of name agreement and semantic categorization of 247 colored clipart pictures by young German children. *Acta Psychologica*, 226, 103558.

Vergilova, Y., Jachmann, T. K., Mani, N., & Kray, J. (2022). Age-related differences in expectation-based novel word learning. *Psychophysiology*, 00, e14030. <https://doi.org/10.1111/psyp.14030>

Haeuser, K. I., & Kray, J. (2024). Age differences in context use during reading and downstream effects on recognition memory. *Psychology & Aging*.